

PE and Sport Grant expenditure report to parents

The Government has allocated additional two-yearly funds to go towards improvements to the provision of PE and sport for the benefit of pupils aged 5 - 11 years old

Number of pupils grant received 2015-16	
Total number of pupils on roll	175
Total amount of PE and Sports Grant received (September 2015-March 2016)	£5,177
Nature of support 2015-16	
Provision <ul style="list-style-type: none">• 10 week swimming programme for Year 6 to enhance their skills so that more children can swim more than 25 metres confidently and improve proficiency in a range of strokes (this is in addition to the normal minimum national curriculum provision i.e. Year 3 swimming programme)• More opportunities to take part in city wide competitive tournaments or festivals e.g. the School Games.• Increase the variety of extra-curricular after school clubs including Karate and Multi-Sports.• Dance coach teaching KS2 providing quality teaching and CPD for KS2 teachers.• High quality cricket coaching for Years 5 and 6 providing CPD for teachers.• High quality FA football coach culminating in a tournament for Years 3 and 4 and Years 5 and 6.	

Impact

- Children from across all of Key Stage 2 were selected for multiple tournaments.
- An athletics team, including some very talented individuals performed brilliantly at the City Championships.
- New extra-curricular clubs have been set up including a Street Dance club and Funkeez - a club incorporating music, dance and games.
- High quality cricket coaching for Years 5 and 6 providing CPD for teachers.
- High quality FA football coaching for Years 3 - 6 also provided CPD for teachers.
- Horse-riding for beginners was provided for children who do not participate in school P.E lessons.
- Provided rhythmic gymnastics funding for out of school, for a non-participating individual.
- Year 6 took part in a diving taster session, 7 children were then chosen to receive extra diving instruction. One of whom has been talent spotted and is now training once a week at a swimming club with a view to reaching national standard.
- Although we fund swimming lessons from our basic school's funding to enable all children to be able to swim 25m in a range of strokes in year 3 we used extra funding in year 6 to improve swimming of the more able . Now basic swimmers who could just swim more than 25 m have become more competent in a range of strokes and some are now able to swim more than 100 metres.

Number of pupils grant received 2016-17

Total number of pupils on roll

175

**Total amount of PE and Sports Grant received
(April 2016-July 2017)**

£3,698

Nature of support 2016-17

- 10 week swimming programme for Year 6 to enhance their skills - so that more children can swim more than 100 metres in a range of strokes (this is in addition to the Year 3 swimming programme)
- Opportunities to take part in city wide competitive tournaments or festivals.
- Dance coach teaching KS2 providing quality teaching and CPD for KS2 teachers.
- Variety of extra-curricular after school clubs including Karate, Multi-Sports and Dance.
- High quality cricket coaching for Years 5 and 6 providing CPD for teachers.
- High quality FA football coach culminating in a tournament for Years 3 and 4 and Years 5 and 6.
- Provide rhythmic gymnastics funding for out of school, for a non-participating individual.
- Parent/child extra-curricular club to encourage healthy and active lifestyles.
- More provision and opportunities for more able athletes.
- Horse-riding for non-participant children.

Action Plan April 2015-July 2017

ACTION NUMBER	TASK	SUCCESS CRITERIA	TIMESCALE	KEY PEOPLE RESPONSIBLE	RESOURCES, FINANCE AND TRAINING	MONITORING	EVALUATION
1.	To provide additional swimming for Year 6.	This is in addition to the swimming provided in Year 3. Children should be enhancing their skills so more children can swim more than 100m in a range of strokes.	Summer 2017	Class Teacher Head Teacher Swimming Coaches	Cost of swimming lessons. Coach hire.	Assess children at beginning and end of programme to measure progress.	
2.	To provide more provision for more able athletes.	To identify more able athletes. Forge links with external sports clubs to provide further instruction.	Ongoing	PE Leader Parents	Cost of athletics club membership. Possible transport.	Pupil interviews. Speak with parents. Keep contact with coaches.	
3.	To increase the opportunities for children to participate and be successful in competitive school sports.	Enter more city-wide tournaments. If possible, take larger groups/teams.	Ongoing	DC/AL PE leader Head Teacher Outside agencies	Mini-bus Release time for training and tournaments. Use outside agencies for training if possible.	Photo/video evidence. Results recorded.	
4.	To provide funding for a non-participating individual for a gymnastics club.	To provide family with funding for a rhythmic gymnastics club.	Ongoing	Head Teacher Parents	Cost of lessons.	Check with club that child is regularly attending. Photos?	

5.	To increase participation in extra-curricular clubs including karate and dance.	The number of children participating in extra-curricular activities should increase to 25% (Key Stage 2)	Spring 2017	PE Leader Class Teachers Outside agencies	Cost of sessions for some targeted children.	Attendance records kept to monitor how many children are attending regularly.	
6.	To provide opportunities for non-participants, overweight or obese children to become more active. To work closely with parents and carers to promote the health and well-being of all pupils.	Target certain children or families that fit the criteria. Testlands to run club for children and families. They will provide the families with health and well-being packs.	Spring 2017	PE Leader Outside Agencies	Cost of sessions.	Pupil/Parent interviews/ questionnaires. Photos	
7.	To provide staff with professional development opportunities that are tailored to their needs	Improve confidence in the teaching of P.E.	Ongoing	PE Leader Teachers Head Teacher	CPD training. Release time for staff and PE Leader Planning and Observations	Observations, meetings and follow-up observations to monitor teaching.	