	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Generic topic:	Amazing Me	Mythical creatures	Food	Traditional tales	Explorers (pirates)	
English Phonics: Letters and sounds Yr1	Phonics: Phase 4 (recap) Recount and labelling, writing captions, lists Reading scheme (home and school): Project X, Oxford reading tree, Bug club.	Phonics: Phase 5b Narrative, recounts (planetarium) Reading scheme (home and school): Project X, Oxford reading tree, Bug club.	Phonics: Phase 5c Information texts, recounts, stories and poetry from range of cultures Reading scheme (home and school): Project X, Oxford reading tree, Bug club.	Phonics: Phase 5c Descriptive writing and instructions Reading scheme (home and school): Project X, Oxford reading tree, Bug club.	Phonics: Phase 5c Information writing Reading scheme (home and school): Project X, Oxford reading tree, Bug club.	Phonics: Phase 5d Recounts Reading scheme (home and school): Project X, Oxford reading tree, Bug club.
Phonics: Letters and sounds and support for spelling Yr2	Phonics: Phase 5 (recap) Non Fiction: Letter Leaflets Setting Descriptions Reading scheme (home and school): Project X, Oxford reading tree, Bug club.	Phonics: Phase 6 Compound words Poem - dragon, Character description recounts, Story writing based on George the dragon Reading scheme (home and school): Project X, Oxford reading tree, Bug club.	Phonics: Phase 6 Past tense verbs Fiction – traditional African Story "How an Elephant got its trunk". Reading scheme (home and school): Project X, Oxford reading tree, Bug club.	Phonics: Phase 6 Suffixes Poetry, description Reading scheme (home and school): Project X, Oxford reading tree, Bug club.	Phonics: Phase 6 Prefixes Diaries Reading scheme (home and school): Project X, Oxford reading tree, Bug club.	Phonics: Phase 6 Syllables and multisyllabic words Non Fiction – explanation text Reading scheme (home and school): Project X, Oxford reading tree, Bug club.
Mathematics Y1	Calculation (addition, multiplication) Place Value Measure	Abacus planning	Abacus planning	Abacus planning	Abacus planning	Abacus planning
Yr2	Calculation (addition, subtraction) Place Value Time	Abacus planning	Abacus planning	Abacus planning	Based on assessment from Spring Directional Language	Based on assessment from Spring
Science Yr1	Human Body and the Senses Seasons – to see the changes through the year.	Animals and their groups	Plants – including fruit bearing plants Seasons – to see the changes through the year.	Everyday materials and their properties – making houses Seasons – to see the changes through the	Seasons – to see the changes through the year.	Seasons- to see the changes through the year.
Yr2	Healthy Animals	Healthy Animals	Living things and their habitat	Plants Farms and Foods	Materials Matter Uses of Everyday Materials	

Geog/Hist	Yr1	H - Surrounding area then and now – comparing. G - School, local area, 4 countries of UK and their characteristics and surrounding sea. G - Start seasons / weather in UK board to observe daily.	G – Barnaby Bear – weather, hot and cold locations. G - Cont. seasons / weather in UK board to observe daily.	G - Cont. seasons / weather in UK board to observe daily. G – Food and Farming in the UK (link to plants)	H - Changes over time in the local area - homes G - Cont. seasons / weather in UK board to observe daily.	Ariel Pictures and map work (recap NESW) Maps and compass points - oceans of the world. H – Changes within living memory. Seaside – now and then G - Cont. seasons / weather in UK board to observe daily.	H – Significant historical people – Reginald Mitchell and the Spitfire. G – Geographical language – beach, coast, cliff etc G - Cont. seasons / weather in UK board to observe daily.
	Yr2	H – changes through time – Southampton – digimaps- Bargate, The docks G – Southampton area changes – human and Physical vocab – village, town, city, beach, forest, ocean.		G - Around the world- Location, place knowledge. Oceans and continents. Capital cities of UK Comparison with non European- Ghana. Human and physical vocab- mountains, coast, cliff	H –Events beyond living memory - Great Fire of London G – aerial pictures/plans and maps/ routes	H – Significant person – Neil Armstrong. Comparison with Christopher Columbus different aspects of their lives. H - Christopher Columbus.	
DT/Art	Yr1	A – self-portraits (dev pattern, texture, line, form) Outcome: self portrait	DT – Making a purposeful product - Design and make salt dough Christmas decorations and christmas cards (Christmas week)	A – sculpture from recycled material – food farms DT – Design a healthy snack (link to PSHE) – covered in Food Week	Making houses for different characters suited by the properties of the materials used	DT – Design and make a mechanism – pirate ship split pin.	A – Real life drawing of treasure items *Austin's butterfly example*
	Yr2	A – sketches of local area (Bargate) – dev techniques texture, line, form (shading) Context: wider community	DT- Designing a moving toy and evaluating existing products	A – using a range of materials – linked to sci Outcome: collage DT – food – healthy diets/dishes	A - Techniques – colour, pattern, texture– space picture outcome: chalk collage DT – moving vehicles – a fire engine	A – learn about a range of artists - Andy Goldsworthy – natural sculptures context: gardens and school playground	
Computing	Yr1	Online Safety Recognising uses of ICT outside of school	e-mail (including writing one) – link to letters in literacy	Graphs on purple mash – most popular fruit/vegetable	Creating and publishing a document – making a front cover for a traditional tale Use an art package or drag and drop software to create a representation of a situation	Test simple programmes (link to geog NSEW) Beebots	Coding (espresso)
	Yr2	Word Processing	Online safety		Data Handling – traditional tales		Simple programming

RE	Yr1	Christianity – home and harvest	Jesus as a special person - Christmas		Happy and sad at Easter		Water (concept – percious)
	Yr2	Baisakhi – Sikhism 5Ks	Ideas about God	Harvest	Palm Sunday	Special Books	Judaism
PSHE	Yr1	New beginnings. How changes make us feel. Democracy – contributing to class env/ charter.	Keeping safe- At home; household products, e-safety. Stay safe in environment, e.g. road, water, rail. Importance of rules.	Belonging – diversity/difference identify and respect the diff and sim between people. Respect and tolerance of diversity.	Aspirations Like/dislike, choices and consequences. Individual liberty	Healthy Eating. Link to hygiene. Individual liberty	Looking after our world/changes. How to look after our env. Democracy
	Yr2	Looking after our world. What improves and harms our local environment.	Keeping safe- bonfire night, dark nights. E-safety. Importance of rules.		Belonging, diversity and difference. Identify and respect the diff and sim between people. Respect diversity.	Healthy lifestyle, SRE Good relationships- others feeling, bully/teasing.	Changes How changes make us feel.
PE	Yr1	Multiskills Dance	Gym Dane	Gym Dance	Team games Dance	Athletics Dance	Athletics Dance
	Yr2	Multiskills Dance	Gym Dance	Gym Dance	Team games Dance	Athletics Dance	Athletics Dance
Music	Yr1	Rhyming	Christmas Songs using voice expressively and creatively		Play tuned and unturned Instruments musically.	Make and Combine sounds. Band aid / charity singles	Listen with concentration with live and recorded music – link with summer show.
	Yr2		Experiment with sounds linked to Science	Songs from around the world and Christmas songs using voice expressively and creatively	Play tuned instruments make and combine – story telling through music		
Foundation stage progression							
Role play							
Assemblies							
Trips/Visitors/ WOW budget		Trip – exploring local area? Yr 2 - Bargate		WOW day – food tasting around the world	Trip – exploring local area?		KS1 trip