

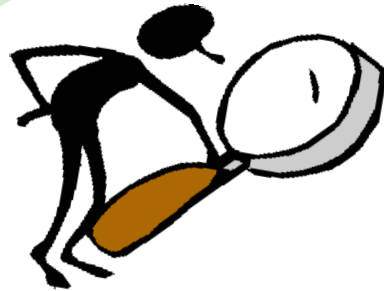


# Mansbridge Primary School

Mansbridge Primary School

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## Learning & Teaching

at Mansbridge



A GUIDE FOR CHILDREN, PARENTS AND STAFF



For full details of our vision statement and curriculum please see our school website

[www.mansbridge.southampton.sch.uk](http://www.mansbridge.southampton.sch.uk)



This booklet has been designed to set out in one place our approach to learning and teaching at Mansbridge Primary School.





Here, at Mansbridge Primary School, we place the children and their needs at the centre of everything that we do. Our curriculum is constantly changing and adapting to the children in our care.

**We believe that children learn best when:**

- ◆ their basic needs are satisfied
- ◆ they have a sense of belonging
- ◆ the work is relevant, understood and has appropriate challenge
- ◆ links are made to other experiences and prior knowledge is activated
- ◆ emotions are managed
- ◆ there are no distractions and disturbances
- ◆ high expectations are shared and achieved
- ◆ children are partners in their own learning
- ◆ a risk-taking atmosphere is fostered
- ◆ they are happy, interested, motivated and involved
- ◆ they feel confident, secure and are aware of expectations
- ◆ all successes are recognised and celebrated
- ◆ they are engaged in their learning

We believe that, as a healthy school, we must promote social inclusion, make explicit contributions towards tackling health inequalities and encourage high standards of healthy lifestyles and citizenship.



Central to our ethos is high achievement in conjunction with developing the whole child as a skilled learner, deep thinker and emotionally intelligent young person. We praise effort and progress above raw attainment. We strive for high attainment through giving our best and thus progressing to fulfil our full potential.

## When you talk with teachers they will be able to explain:-

- The learning objective and success criteria for the lesson.
- How each group is being challenged to make good progress.
- How their previous assessments have informed how they have structured the learning today.
- The next steps in learning for each group.
- How their learning support assistants are having a positive impact on progress.
- How their displays are supporting current learning in class.
- How they use assessment within the lesson to the changing needs of children.



## When you talk to children they will be able to tell you:-

- What they are learning in this lesson.
  - How they will know if they have been successful at the end of the lesson.
- How their learning today relates to what they have already learnt and what they will be learning next.
- What makes someone a good learner and what they need to do next to become an even better learner.
  - Their own learning targets, including Individual Education/ Behaviour Plan targets, where applicable.
- How much progress they have made in the lesson and be able to support their judgement with evidence.
- How they use the learning displays to support and enhance their learning.
  - How they have responded to teacher's feedback to improve their work.
    - What their next steps are.

## When you look at children's books you will see evidence of:-

- Differentiation— showing appropriate tasks matched to pupils' current level of skill and knowledge.
- Opportunities to respond to teacher feedback and evidence of improvements as a result of marking.



- Marking in line with the school's policy.
- Progress over time and targets being met.
- Pupils self assessing their learning against learning objectives and clear success criteria and/or targets.
- Children making and learning from mistakes.

## In the classroom you will see:-

- Progress in learning.
- Clear learning objectives and expectations.
- Engaging learning to motivate children.
- Children feeling safe in their environment emotionally and physically.
- An environment conducive for learning.
- Children who are challenged.
- Skilled professionals with secure subject knowledge.
- Learning which is matched to children's needs.
- Children being aware of the next steps in their learning and knowing what success looks like.
- On-going feedback.
- Children taking responsibility for the choices they make.
- Good quality resources.
- Good standards of behaviour following our code of: Be responsible, Be respectful, Be ready to Learn.
- Children developing learning skills as well as knowledge.
- Consistency of routines and expectations.
- Happy children.



When you talk to Learning Support Assistants (LSAs) they will be able to explain:

- Which children they are supporting for that lesson and the progress they are making.
- The learning objectives for that lesson, as well as the children's targets.
- Their role within each aspect of the lesson.
- How they use real time assessment for learning within each session to adapt the activity, if necessary, and secure progress.





When you talk to Governors they will be able to explain:-

- The emphasis on the whole child which develops their social and emotional growth as well as academic achievement.
- The positive reinforcement of behaviour through Rewards.



- How children are challenged.
- How our curriculum is delivered through exciting cross-curricular learning units.
- How children are active participants in their learning.

## As parents/carers we hope you will be able to support your child's learning by:-

- Actively supporting the school's values and vision - Engage, Enjoy, Excel.
- Taking advantage of opportunities that the school provides to help you support your child's learning eg parent information events and parent/teacher meetings.
- Ensuring your child arrives at school on time and ready to learn: including having had enough sleep and breakfast.
- Ensuring your child is equipped for the day's activities.
- Talking to the school at the earliest opportunity if you wish to celebrate a particular success or to share a concern.
- Forming a supportive partnership with the school and ensuring your child completes their homework.



- Reading, letters and other communications from school.
- Discussing with your child what they have been learning at school.